

### **Beacon View Primary PE and Sport Premium Action Plan 2020-2021**

Below is an Action Plan for the PE and Sport Premium funding received for 2020-2021. Please note these are our **next steps** following on from our 2019-2020 evidence document which identified current procedures we have in place. All documents can be found on our website: (<https://www.beaconviewprimary.co.uk/our-curriculum/physical-education>). All actions may need to be adapted according to the changing Covid guidelines and measures detailed within the school's risk assessment.

At Beacon View we plan to use the PE and sport premium to secure improvements in the following 5 key indicators.

#### **Engagement of all pupils in regular physical activity, for example by:**

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim

#### **Profile of PE and sport is raised across the school as a tool for whole-school improvement, for example by:**

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

#### **Increased confidence, knowledge and skills of all staff in teaching PE and sport, for example by:**

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils

#### **Broader experience of a range of sports and activities offered to all pupils, for example by:**

- introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sports and physical activities and clubs
- providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

#### **Increased participation in competitive sport, for example by:**

- increasing and actively encouraging pupils' participation in the [School Games](#)
- organising, coordinating or entering more sport competitions or tournaments within bubbles, the school or across the local area, including those run by sporting organisations

<b>Academic Year: 2020/2021</b>
<b>Key indicator 1: Engagement of all pupils in regular physical activity</b>

<p><b>School focus with clarity on intended impact on pupils:</b></p> <p>Daily Mile route built by 'Fun and Active Playgrounds' on new grounds during 2020-2021 academic year.</p> <p>Using the Tracking Document target inactive children to participate in Change4Life lunchtime activities or VegPower extra-curricular club</p>	<p><b>Actions to achieve:</b></p> <p>This will be accessible to children from EYFS through to Year 6 at any point of the school day. It can also be used in all weathers. If not possible for this to be built, identify other funding options using the money acquired through the Healthy Pupils Capital Fund. (Climbing wall and football goals).</p> <p>Children who do not participate in activities out of school are invited to attend activities run by Change4Life leaders or extra-curricular club focusing on nutrition.</p>	<p><b>Evidence and impact:</b></p> <p>Route is set up during the academic year. In line with Active 30:30 provision by the school, children will be engaged in more physical activity per week.</p> <p>Register of children logged on the tracking document. Children then look to attend further sporting clubs the school offers throughout the year.</p>
<p><b>Key indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement</b></p>		
<p><b>School focus with clarity on intended impact on pupils:</b></p> <p>PE and School Sport Council set up and coordinated by PE Leader.</p> <p>Use Social Media channels collaboratively to send out information regarding PE and School Sport.</p>	<p><b>Actions to achieve:</b></p> <p>Identify children in year groups who can form the PE and School Sport council conferencing classes on their thoughts on what we offer as a school. Sport Captains to act as Chairs for this.</p> <p>Link the Twitter account to the school's Facebook and Instagram accounts to raise the profile of school sport. Contact RM (Instagram) and GG (Facebook) to send out messages.</p>	<p><b>Evidence and impact:</b></p> <p>Termly meetings with PE and School Sport council with minutes kept by Sport Captains. As a result, greater breadth of extra-curricular clubs and new sports offered as part of the curriculum in line with recommendations of the PE and School Sport council.</p> <p>Parents are aware of what we offer as a school in terms of PE and School Sport. Greater presence of PE and School Sport across social media channels run by Beacon View.</p>
<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>		
<p><b>School focus with clarity on intended impact on pupils:</b></p> <p>Colleagues across the year have been observing the PE leader, team teaching and independently delivering the lesson where the school timetable permits.</p> <p>Staff invited to attend PE and School Sport CPD run externally to further develop confidence, knowledge and skills in their teaching of the subject.</p>	<p><b>Actions to achieve:</b></p> <p>PE Leader uses Teaching Standards to identify strengths within the staff from delivery of PE lessons. Prominence of Rosenshine modelling within PE lessons alongside principles of instructions where appropriate (review, scaffolds for difficult tasks, recap and independent review). Where needed PE Leaders identifies areas which staff can improve on in the form of coaching in the following lesson or unit.</p> <p>Provide further CPD opportunities for engaged members of staff and those who have been identified as needing it eg new HLTAs (FA Level 1 in Coaching, REAL Gymnastics Course, 1<sup>st</sup>4Sport Level 2 Award in Multi-Skills Development in Sport, PSSP Dance Ideas Workshop).</p>	<p><b>Evidence and impact:</b></p> <p>Staff have greater confidence in the subject through coaching programme on a half-termly basis. Children receive high quality Physical Education throughout the year.</p> <p>Record of CPD completed and JD/RM informed once staff have concluded their training. Log kept alongside all other forms of training completed by staff.</p>
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>		

<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Evidence and impact:</b>
<p>Increase the amount of timetabled Physical Education for children from 60 minutes to 90 minutes per week. More sports and activities covered as a result of greater time spent delivering the subject each week.</p> <p>Feedback from PE and School Sport council used to offer a broader range of activities (Dodgeball, Tchoukball, Archery).</p>	<p>Develop the curriculum so lessons are now 2 x 45 minutes per class from Years 1-6. Previous was 1 x 60 minute slot.</p> <p>Children asked what sporting clubs they would attend during lunchtimes and after school. Identify resources needed to run these clubs along with adults required.</p>	<p>More children attain ARE in line with PE KPI's in line with assessment provided through OTrack. Greater evidence of KPI's and coverage across the subject.</p> <p>Percentage of children attending extra-curricular clubs continues to increase year on year.</p> <p>12% (2016-2017) 23% (2017-2018) 35% (2018-2019) 36% (2019-2020)</p>
<b>Key indicator 5: Increased participation in competitive sport</b>		
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Evidence and impact:</b>
<p>Tracking Document implemented to collect and analyse children's representation at School Sport events.</p> <p>Develop partnership with local schools (Victory, St Pauls, Portsdown) and organise fixtures in a range of sports within year bubbles.</p>	<p>Identify children who are yet to attend a School Sport event. Keep a record of children who represent the school and ensure year groups are well represented rather than primarily Year 5 and 6.</p> <p>Contact Physical Education co-ordinators at these schools then identify sports which can be organised. Look to attend or host fixtures after school in Football, Netball and Rounders within year bubbles.</p>	<p>Percentage of children participating in school sport shows an increase of the data from 2019-2020.</p> <p>Year 1 – 19% Year 2 – 7% Year 3 – 0% Year 4 – 4% Year 5 – 15% Year 6 – 23%</p> <p>Fixtures are attended by children after school which increases the percentage participating in school sport.</p>