

## **The remote curriculum: what is taught to pupils at home**

The first day or two of remote provision might look different from our standard approach to remote education, while we take all necessary actions to prepare for a longer period of remote delivery.

### **Q1. What should my child expect from immediate remote provision in the first day or two of pupils being sent home?**

From the first day of home learning, your child can access all English and maths learning at home through the school's website. Just click on the red bar at the top of the Beacon View website labelled *Continuity of Learning*. Then underneath where it says 'Learning from home' click on your child's year tab.

On the first day of remote provision, you will be contacted by the school office and asked to sign the home learning agreement which explains the expectations for remote learning. You will also be asked about access to IT equipment. If required, we can provide this for the period of time your child is at home.

Within the first couple of days, you will then also receive an email or phone call from your child's class teacher explaining how and when they will be invited to start joining live lessons using Microsoft Teams. We aim to get the children joining live lessons as soon as possible, where we can, from the 2<sup>nd</sup> day of remote provision.

### **Q2. Following the first few days of immediate provision, will my child be taught broadly the same curriculum remotely as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make the following adaptations:
  - For art and design technology, we have made adaptations to the practical parts to make sure that children can complete tasks using what they have at home.
  - For science, we have adapted some of the practical work for the same reasons as in art and design technology.
  - For PE, we will provide a weekly challenge that is recorded at school. These challenges will ask enable the children to keep active, follow the PE curriculum and work towards helping the school gain the School Games Mark.

**Q3. How long can I expect work set by the school to take my child each day?**

We expect that remote education provision (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Nursery, Reception 2-3 hours Year 1 and Year 2 = 3 hours Year 3, 4, 5 and 6 = 3-4 hours
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**Accessing remote education**

**Q4. How will my child access any online remote education you are providing?**

We use Microsoft Office 365 and Microsoft Teams to support online learning. Your child has their own Office 365 account for emails.

In Years 3-6, your child has been shown how to use a Chromebook and how to access Teams. In Years R, 1 and 2, your child has been shown how to access their year group Sway on a variety of devices but they will need parental support to access their Teams accounts. A guide is available on the school's website.

For pre-recorded work, we use Microsoft Sway. Each year group has a link to theirs on the school website in the Continuity of Learning area. You will also find links here to some other websites which will support your child's learning.

### **Q5. How will my child be taught remotely?**

We use a combination of the following approaches to deliver remote

For year N -6

- Live teaching (online lessons)
- Pre-recorded lessons using Microsoft Sway
- Links to Oak National Academy lessons where these match what we are teaching in school.
- Reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

education:

### **Q6. If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If your child does not have access to appropriate technology, they will be offered a Chromebook and 4G data dongles if needed.
- You will be given a time to collect these, or arrangements will be made for delivery to the home, if possible.
- You will be asked to sign for the IT equipment and will have the opportunity to ask for support in setting this up.

## **Engagement and feedback**

### **Q7. What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- Your child is expected to complete the work set.
- Where your child is invited to a live lesson, they are expected to attend. Where they do not attend, we will make a phone call to you to ensure that this happens.
- We expect parents to support their child's learning, including ensuring that they are available and online for any live teaching.
- You will receive information about what we expect during live teaching. Please ensure that your child follows these expectations.

### **Q8. How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- There will be daily live teaching sessions which will allow teachers to check on your how well your child is doing.
- We will offer smaller group sessions to support some pupils.
- If your child is not online when we expect them to be, we will make a phone call home to check.
- If your child is not completing and submitting work, your child's class teacher will call you to discuss this. They will talk to you about how you can help.

### **Q9. How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children; for example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We might ask your child to send their work back via email. This might be through their email account or yours. There is also a link on each year group's Sway for work to be uploaded into a file your child's class teacher can access. A photograph works well for this, but your child's teacher will let you know what we need.
- We will sometimes use online quizzes to check if your child has understood what they have been learning.
- Your child will have at least two opportunities during the week to speak to their teacher or a teaching assistant about their work. This might be during a live streamed lesson, or it might be in a small group tutorial time.

## **Additional support for pupils with particular needs**

### **Q10. How will you work with me to support my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with SEND, may not be able to access remote education without support from adults at home. We will work with parents and carers to support those pupils in the following ways:

- If your child has special educational needs and/ or disabilities, we will speak to you directly about their support. Learning they do will match what they would access in school as far as is practicable. There might be some circumstances where this is not possible, but we will speak to you directly about this. We will always have what is best for the child at the heart of all decisions and we will work with each family on a case-by-case basis.
- For younger children in Nursery and Reception, we will invite them to some live teaching in small groups for phonics and small group work. We will help you to get them online for this. We will also send information about activities you can do at home to support your child. This will include some pre-recorded lessons and stories.

## **Remote provision for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, remote provision is likely to differ from the approach for whole groups set out above. This is due to the challenges of teaching both pupils at home and in school.

### **Q11. If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If your child is not in school because they are self-isolating, we will follow the same approach as above, please see the continuity of learning plan on our website.