

## **Promoting British Values at Beacon View Primary Academy**

The Department for Education have recently reinforced the need to create and enforce a clear rigorous expectation on all schools to promote the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

UK citizens are encouraged to:

- Respect and obey the law
- Respect the rights of others, including their right to their own opinions
- Treat others with fairness
- Look after yourself and your family
- Look after the area in which you live and the environment

At Beacon View Primary Academy we believe the school aims, together with a focus on inclusion, fully support these fundamental British Values. We are committed to promoting these in the following ways:

### **Democracy**

It is the right of all members of Beacon View community to be heard and the responsibility of others to allow this to happen. This is taught, and reinforced, through lessons, teaching and modelling to children how to make their needs and wishes heard in a way that both society and school find acceptable. Children have many opportunities for their voices to be heard. We have a school council, which meet regularly. In Early Years/Key stage 1 there is a particular focus on children learning to take turns to share. Throughout their school life children are encouraged to share, show patience and respect. Pupils in Year 6 participate in debate during their lessons.

### **Rule of Law**

All staff members have high expectations of the children in our school. The importance of rules are reinforced in the classroom, as well as through the class, year group and whole school assemblies. Pupils are taught to understand the need of laws – that they are there for individual protection, the responsibilities that this involves and the consequences when laws are broken. Our Beacon View seven rules and school values were generated with the children so that there is a common understanding of what is important in order for everyone to have a positive learning environment. Visits from the PCSO's, Fire Service and Community agencies reinforce these messages.

### **Individual Liberty**

Pupils are encouraged to be independent learners, actively making choices within a safe and supportive learning environment. We teach children to make choices safely. Pupils are encouraged to know and understand their rights and personal freedoms and are advised how to exercise these safely, for example through our e-Safety and PSHE lessons.

All pupils are keen to support charities whether local (Rainbow Trust) national (Children In Need) or global (Red Nose Day).

Pupils learn about times within history when individual liberty has been challenged or compromised and they regularly take part in city wide events such as Armistice Day/Remembrance Day.

## **Mutual Respect**

At Beacon View, mutual respect is embedded in all we do and permeates all areas of school life. All staff model respect in their daily interaction with pupils and adults. Within English lessons themes of respect are highlighted in class stories. Children learn their behaviours have an effect on their own rights and on those of others.

## **Tolerance of those with Differing Faiths and Beliefs**

Beacon View is situated in an area which is not greatly culturally diverse, therefore it is important that through assemblies and the curriculum we emphasis promoting diversity with our pupils.

Through learning about different faith practices and looking at what they mean for individuals, the pupils are encouraged to develop mutual respect and tolerance.

We actively challenge children, staff or parents expressing opinions contrary to fundamental British Values including 'extremist' views.

Throughout our curriculum we endeavour to promote these British Values with topics, events, visits and assemblies which bring to life and enable the children to understand the importance of such values.

Examples include:

- School and class councils
- School rules and values, generated by pupils and staff (Respect/Responsibility/Resilience)
- Welcome Time and opportunities to discuss issues during Circle Solution sessions
- Celebration of festivals/religious events, for example Harvest, Holi, Diwali, Paschal Candle, Holocaust Day, Mothering Sunday
- 'Shoe Box' charity – European countries
- National charity events – Red Nose Day and Children in Need
- Buddy system – Prefects
- Portsmouth University – Cyber Bullying and e-safety
- Music Festivals – with city schools of a more diverse make up – 'Music Around the World'
- Visitors – Lollipop Man, Police, Fire Service, e-Safety Representative from Local Authority – rules for safety, NSPCC and
- Junior Road Safety Officers
- Year 6 London Residential
- Curriculum Topics – Come with Me around the world (China, Africa, India compared to our local community)

## **Literature:**

- Oliver Twist – changing values and resilience
- Lost and Found – Resilience and Responsibility
- The Astronaut's Guide – Responsibility
- Jack and the Beanstalk – Never Give Up
- The Great Serum Race – Resilience, Respect and Responsibility



- The Great Big Book of Families – Differences in modern families in Britain